

FIFTY

**HBCUs**

ARE COMING TO VISIT YOU!

## HISTORICALLY BLACK COLLEGE & UNIVERSITY COLLEGE FAIR

**Date:** Wednesday, February 16, 2011

**Snow date:** February 17, 2011

**Time:** 6:00 - 8:00 p.m.

**Location:**

Montgomery Blair High School  
51 University Boulevard East  
Silver Spring, Maryland 20901

At the HBCU College Fair .....

get on the spot admission/scholarship interviews, no application fee

- ✓ Browse information on 50 HBCU's
- ✓ Chat with admissions reps
- ✓ Speak with college graduates
- ✓ Talk with financial aid experts

9<sup>th</sup> -12<sup>th</sup> grade students  
and parents welcome!

HBCUs graduate...

- ✓ 40% of African American PH.D.'s
- ✓ 50% of African American professionals
- ✓ 50% of current Congressional Black Caucus
- ✓ 50% of African American teachers
- ✓ 70% of African American dentists
- ✓ 80% of African American physicians

**Register online:** <http://hbcufair.eventbrite.com> to sign up to attend the HBCU Fair on Feb 16, 6-8 pm.

To learn more about HBCUs and the colleges participating: <http://hbcucf.mbhs.edu>

For further information contact Henry Thompson  
Washington Inter Alumni Council of UNCF  
(H) 301-839-5484, (O) 202-535-1678  
[lookuphmt@aol.com](mailto:lookuphmt@aol.com)



The HBCU College Fair is sponsored by the Washington Inter-Alumni Council in conjunction with the United Negro College Fund, Inc., Montgomery County Public Schools, and the Montgomery County Branch of the NAACP

# 2011 LIST OF CONFIRMED SCHOOLS FOR THE BCCD AS OF FEBRUARY 8, 2011

Alabama A & M University	Ns, Beverly Ferguson	Alumni Recruiter	
Alabama State University	Mr. Devin D. Sutton	District Recruiter	
Albany State University	Mr. Cleveland Haynes	Alumni President	
Allen University *		Admissions Counselor	
Benedict College	Ms. Velma Bowser	Alumni Representative	Arrow College Tours
Bennett College	Mrs. Kenya Sammuesl Gray	Alumni Recruiter	State Superintendent Off
Bowie State University	Ms. Victoria Little	Sr. Admin Counselor	Southern Mang Corp
Bethune-Cookman College	Mr. Gerald Richardson	Admissions Counselor	Assoc Amer Med
Cheyney University of PA.	Jabari Colon/Vicki Redmond	Asst Director of Admissions	US Air Force ROTC
Claflin University	Mr. Maurice Williams Jr.	Admissions Officer	US Office of ED
Clark-Atlanta University	Ms. Elvie Montelus	Admissions Counselor	The Village Connection
Coppin State College *	Ms. Deborah Childs	Assistant Director of Admin	US Peace Corps
Delaware State University *	Mr. Blake Saunders	Admissions Counselor	UNCF
Dillard University *	Mr. Christopher Stewart	Admissions Counselor	NAFEO
Elizabeth City State University *	Mr. Anthony Price	Assttand Director of Admin	NAACP
Fayetteville State University *	Ms. Tisa Frederick	Sr. Asst Dir of Admin	Uniformed Services Univ
Fisk University *	Ms Tamiko Black	Admissions Counselor	
Florida Memorial University	Mr. Walter Weatherington	National Alumni President	
Fort Valley State University	Mr. Robert White	Chief Alumni Recruiter	
Hampton University *	Brandi Wynne/Crystal Jones	Recruiter/Assi Dir of Admin	
Howard University *	Mr. Brian J. Johnson	Sr. Admissions Counselor	
Johnson C. Smith *	Mr. Alexis Bibbs	Admissions Counselor	
Jarvis Christian College	Mr. Phillip Ferguson	Alumni Recruiter	
Langston University	Mr. Tracy Jones	Alumni Recruiter	
Lincoln University of Missouri	Ms. Amanda Woods	Admissions Recruiter	
Lincoln University of Pa. *	Ms. Germel Eaton	Sr Admissions Counselor	
Livingstone College *	Mr. Moises Gordon	Interim Dir of Admin	
Miles College	Ms. Norma Ott	Alumna Recruiter	
Morehouse College	Mr. Bob Moore	Alumni Recruiter	
Morgan State University *	Mr. Akeem Franze	Asst Dir of Admissions	
Norfolk State University *	Mesheā K. Mooree/Doug Gardner	Admissions Counselor	
North Carolina A & T State Univ	Lynette Olive/Keyana Scale	Adm Dir/Admi. Counselor	
Paine College *	Mr. Jeffrey Pierce II	Admissions Counselor	
Prairie View State University	K Hinson, B Malone, G Gibson	Alumni Recruiters	
Saint Augustine College *	Akeem Mangum /Chris Withers	Admissions Counselors	
Saint Paul's College	Mr. Michael Grant	Recruiter/College Coach	
Savannah State University	Mr. Julius Smith	Chief Alumni Recruiter	
Shaw University *	Ms. Carolyn Brenda Lucas	Admissions Counselor	
South Carolina State Univ	Ms. Krystal I Speed	Chief Alumni Recruiter	
Spelman College	Ms. Jennifer Lapoint	Chief Alumni Recruiter	
Stillman College	Mr. Jahahri Butler	Chief Alumni Recruiter	
Talladega College *	Ms. Kolawole Aremu	Admissions Counselor	
Tennessee State University	Mr. William Robert Hoosier	Chief Alumni Recruiter	
Texas Southern	Jon Butler, Judy Jackson	Alumni Recruiters	
Tougaloo College	Gregory Johnson, Naomi Shelton	Alumni Recruiters	
Tuskegee University	Dr. Robert Laney	Director of Admissions	
Univ of the District of Columbia *	Mari Tekle/Donnie Russell	Admissions Counselor	
Univ of DC Junior College	Ms. Marian Smith	Director of Admissions	
UDC Community College	Ms. Marian Smith	Director of Admissions	
Univ MD East Shore Univ	Mr. Dwayne Barnes	Admissions Counselor	
Virginia State University	Ms. Alisa Williams	Admissions Counselor	
Virginia Union University *	Ms. Brenda Jones	Alumni Representative	
Voorhees College *	Mr. Joseph Montgomery	Admissions Counselor	
West Virginia State College	Mr. Maurice Gregg	Chief Alumni Recruiter	
Wilberforce University	Ms. Nancy Milner	Alumni Recruiter	
Xavier University	Lewis Flowers/Comrlita	Alumni Recruiter	

*5:00 pm  
interviews*

*6-8 pm fair*

Blue - Confirmed

\* Will Do On-site Interviews

## FREE SAT-PREP SHORT-COURSE FOR JUNIORS AT BLAKE HIGH SCHOOL

Blake's SAT coordinator Kevin Keegan is planning a **FREE six-session SAT prep class** from 2:20-3:50pm on Tuesdays starting March 1 in the D253 computer lab for Blake juniors thinking of taking the May or June SAT.

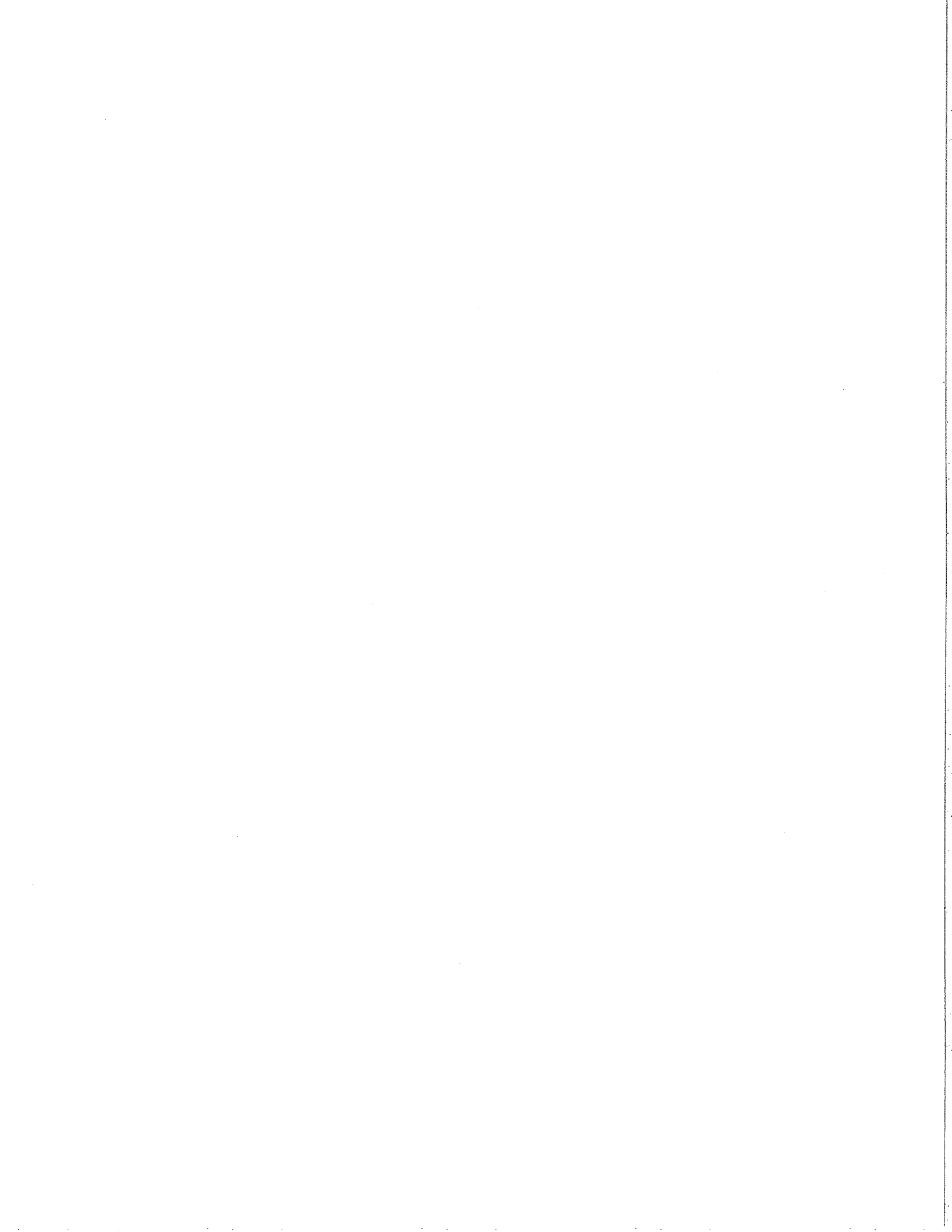
Students should consider taking this short course after assessing their situation based the following criteria:

1. They plan to take the SAT in May or June but have not taken—and do not plan to take—any other SAT prep course;
2. They have taken—or are taking or will take—an out-of-school SAT prep course and would like some additional practice overseen by someone who has tutored for the SAT for 30 years;
3. They have 5-6 hours a week to a) take practice tests and b) study/memorize core SAT vocabulary.

Students should probably not consider this course if they fit one or more of these criteria:

1. They are not planning to take the SAT as part of their college-application process;
2. They are planning to take the SAT as part of their application process but do not plan to take the SAT in May or June;
3. They have already taken the SAT and do not plan to take it again;
4. They have been—or are—enrolled in Mr. Caulfield's SAT prep class, which uses many of the same web-based materials Mr. Keegan will use.
5. They think they can prepare for the SAT by coming to this class but not doing the 5-6 hours of out-of-class work required each week.

There will be an important and brief (under 15 minutes) informational meeting and question-and-answer session on **Tuesday, February 15, at 11am in the D253 computer lab**. After that meeting, students may sign up for the short course on a first-come first-serve basis (seating is limited in the D253 lab).



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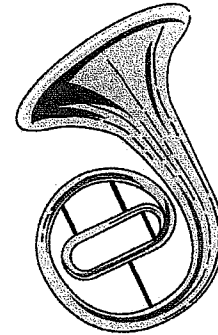


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# FUNDRAISER FOR THE BLAKE HIGH SCHOOL MUSIC DEPARTMENT



**Tuesday  
February 22<sup>nd</sup>  
5 PM - 9 PM**



Please help support Blake High School Music Department.  
Cheeburger Cheeburger will donate 20% of all sales  
when you bring this flyer and eat in or take out.

**Have YOUR next Fundraiser here. It's easy. It's fun. It's extra money for your group!**

Just give us a call. Ask for the Manager. Pick a date. We'll create the flyer for you.  
You make copies and distribute them. We'll collect the flyers and receipts at the event.  
Your check will be issued promptly after accounting is done.

**15755 Columbia Pike • Burtonsville Crossing  
301-476-9274**

Locally owned and operated with pride.



# Spanish Literature

The AP Spanish Literature course is intended to be the equivalent of a third-year college Introduction to Latin American or Peninsular Literature course, covering selected works from the literatures of Spain and Spanish America. Because students read and analyze literature orally and in writing in Spanish for this purpose, the language proficiency reached by the end of the AP course is generally equivalent to that of college students who have completed a fifth or sixth semester of Spanish in composition, conversation, and grammar as well. The function of the AP Spanish Literature course is to prepare students:

1. to understand a lecture in Spanish and to participate actively in discussions on literary topics in Spanish;
2. to do a close reading of literary texts of all genres in Spanish; and
3. to analyze critically the form and content of literary works (including poetry) orally and in writing using appropriate terminology.

Students read authentic editions (abridged or translated versions are not appropriate) of all the works on the list. Works from the list are specifically asked about on the AP Spanish Literature Exam. Here, the list is organized by historical period and author.

## AP Spanish Literature Exam Format

Section	Description	Percent of Final Score	Time in Minutes
<b>Section I</b>	<b>Multiple Choice</b>	<b>40%</b>	<b>80 min.</b>
65 questions	Reading Analysis	40%	80 min.
<b>Section II</b>	<b>Free Response</b>	<b>60%</b>	<b>110 min.</b>
Essay 1	Poetry Analysis An essay analyzing how a given theme is treated in a particular poem; the poem is not from the required list, and may or may not be by one of the authors on the list. (The poem is printed in the exam.)	20%	30 min.
Essay 2	Thematic Analysis May be one of two different types (only one will appear on any given exam): <ul style="list-style-type: none"> <li>• An essay analyzing how a given theme is treated in a particular work from the required reading list. (At least two works are listed in the exam, from which the student must choose one.)</li> <li>• An essay comparing how a given theme and/or topic is treated in two works from the required reading list. (Two or more works are listed in the exam, from which the student must choose two.)</li> </ul>	20%	40 min.
Essay 3	Text Analysis May be one of two different types (only one will appear on any given exam): <ul style="list-style-type: none"> <li>• Short answers to two or three open-ended questions about an excerpt from a work on the required reading list. (The excerpt is printed in the exam.)</li> <li>• An essay analyzing critical commentary about a particular work from the required reading list. (The critical commentary is printed in the exam.)</li> </ul>	20%	40 min.

## INTRODUCTION

The AP Program offers exams for two Spanish courses: Spanish Language and Spanish Literature. Each is intended for qualified students who wish to complete studies in secondary school comparable in difficulty and content to such advanced-level college courses as Spanish Composition and Conversation or an Introduction to Latin American or Peninsular Literature.

Students may take both exams if they choose, thereby demonstrating achievement in both language and literature at the third-year college level. Each exam presumes at least one academic year's college-level preparation, although many schools find a two-year program more satisfactory.

## AP Spanish Language

AP Spanish Language is intended for students who wish to develop proficiency and integrate their language skills, using authentic materials and sources. Students who enroll should already have a basic knowledge of the language and cultures of Spanish-speaking peoples and should have attained a reasonable proficiency in using the language. Although these qualifications may be attained in a variety of ways, it is assumed that most students will be in the final stages of their secondary school training and will have had appropriate course work in the language.

The AP Spanish Language course should help prepare students to demonstrate their level of Spanish proficiency across three communicative modes (Interpersonal [interactive communication], Interpretive [receptive communication], and Presentational [productive communication]), and the five goal areas outlined in the *Standards for Foreign Language Learning in the 21<sup>st</sup> Century*: (Communication, Cultures, Connections, Comparisons, and Communities). The course is meant to be comparable to third year (fifth or sixth semester) college and university courses that focus on speaking and writing in the target language at an advanced level.

### Exam Format

Section	Item Type	Number of Questions and Percent Weight of Final Score		Time
Section I	Multiple Choice	70 questions	50%	Approx. 80 min.
Part A: Listening	Short Dialogues and Narratives	34 questions	20%	Approx. 35 min.
	Long Dialogues and Narratives			
Part B: Reading	Reading Comprehension	36 questions	30%	45 min.
Section II	Free Response		50%	Approx. 85 min.
Part A: Writing	Interpersonal Writing	1 prompt (10%); 10 minutes	30%	Approx. 65 min.
	Presentational Writing (Integrated Skills)	1 prompt (20%); Approx. 55 minutes		
Part B: Speaking	Interpersonal Speaking— Simulated Conversation	5–6 response prompts (10%); 20 seconds to respond to each	20%	Approx. 20 min.
	Presentational Speaking— Oral Presentation (Integrated Skills)	1 prompt (10%); 2 minutes to respond		

# Fashion Pathways

## Fashion Production

(631313/631413)

## Fashion Illustration

(631311/631411)

(631312/631412)

**Prerequisites**  
**in these classes:**

*\* Learn to sew using  
State-of-the-art  
sewing machines*

*\* Design their own Cloth*

*\* Construct their own  
cloth*

*\* Constructed Cloth in  
a Fashion Show*

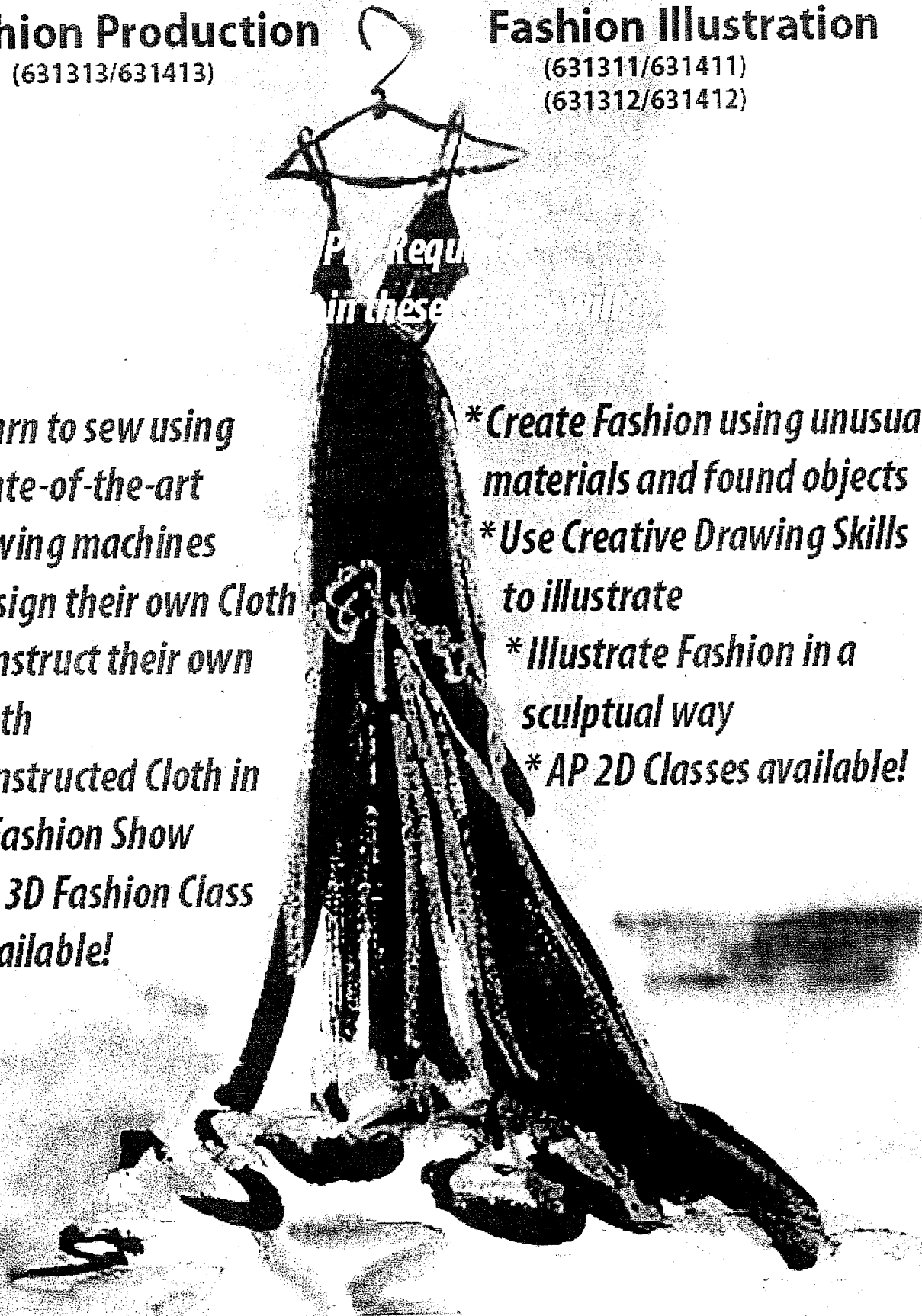
*\* Ap 3D Fashion Class  
available!*

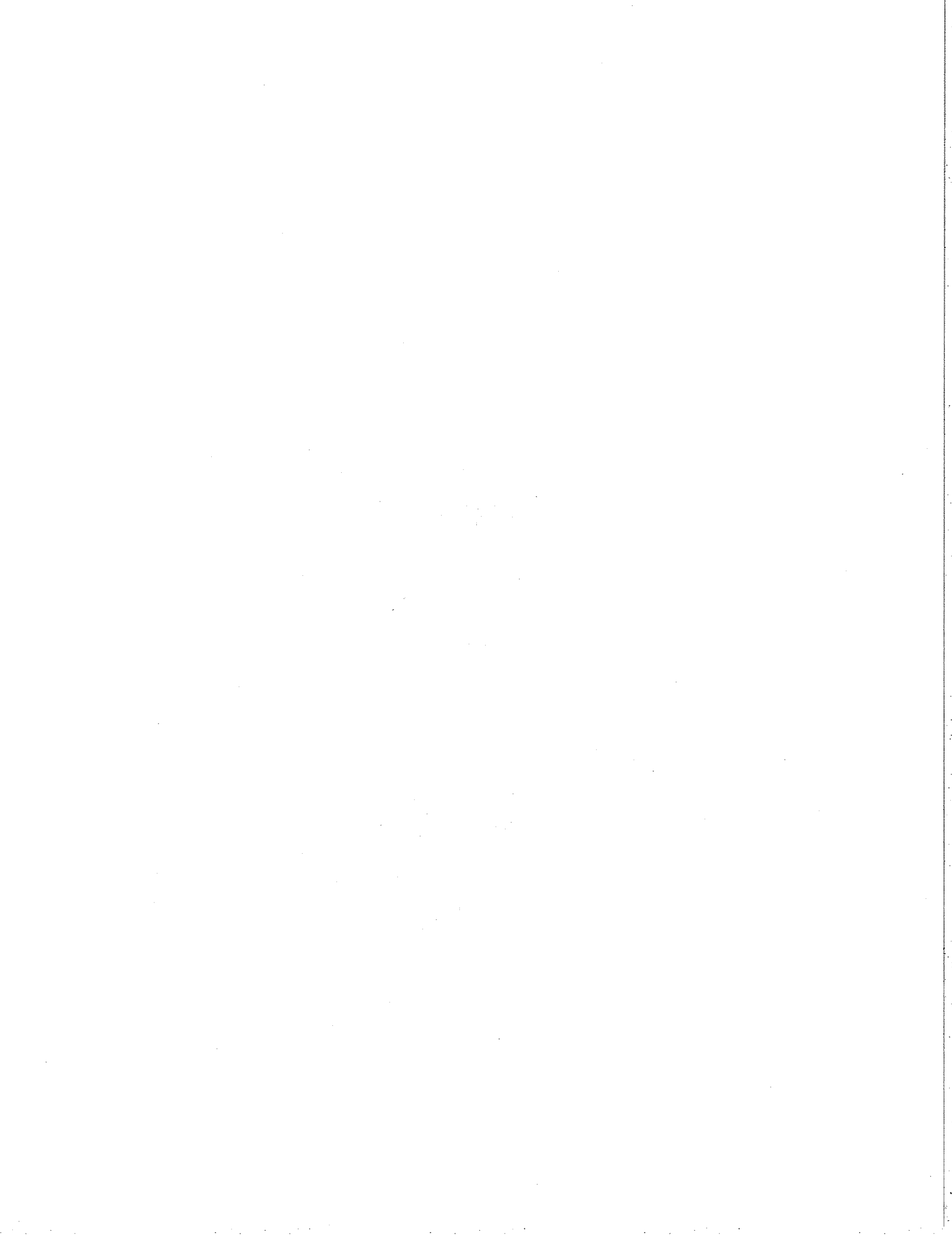
*\* Create Fashion using unusual  
materials and found objects*

*\* Use Creative Drawing Skills  
to illustrate*

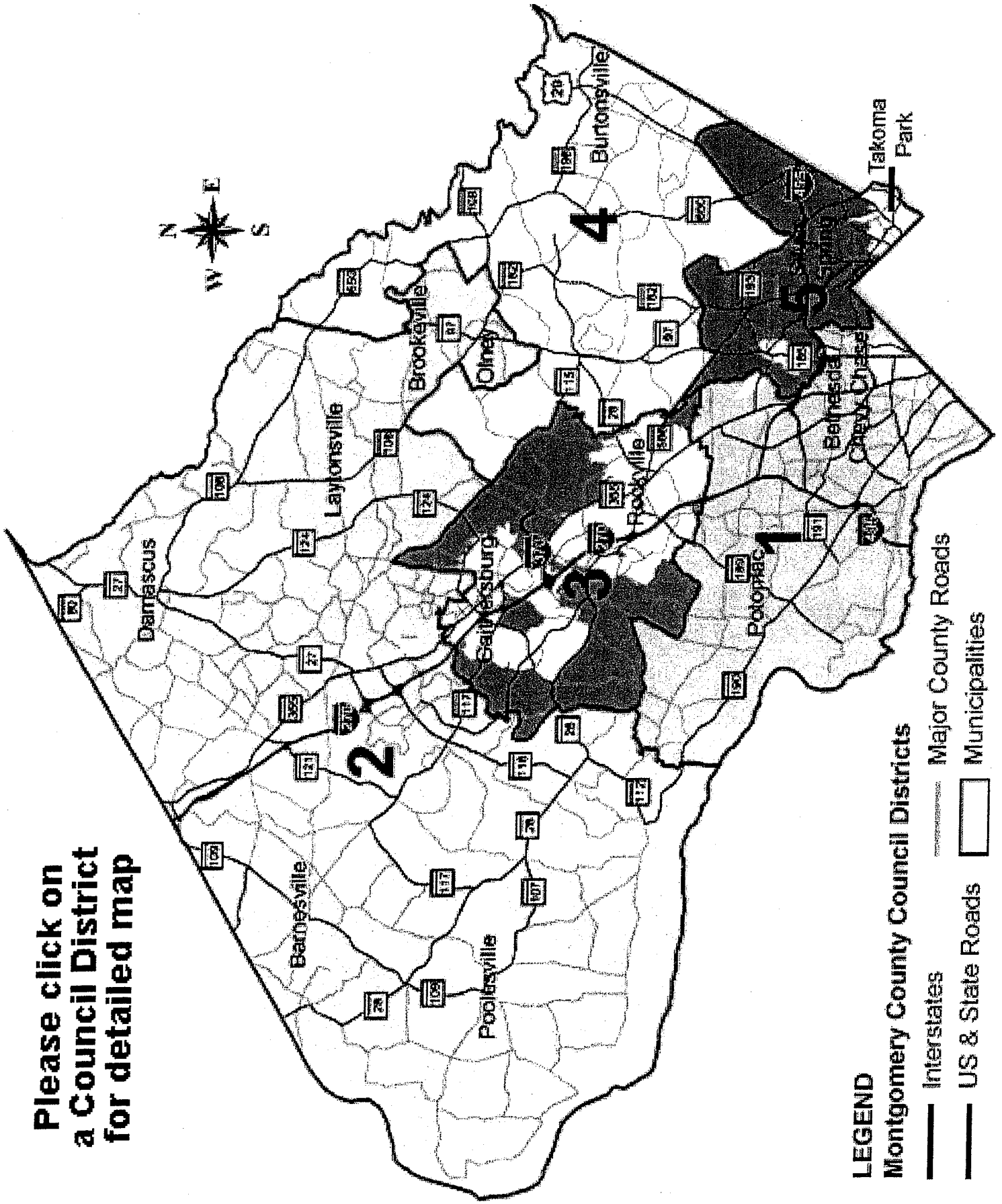
*\* Illustrate Fashion in a  
sculptural way*

*\* AP 2D Classes available!*










**Please click on  
a Council District  
for detailed map**



- Phil Andrews 240-777-7906 [councilmember.andrews@montgomerycountymd.gov](mailto:councilmember.andrews@montgomerycountymd.gov)
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- Marc Elrich 240-777-7966 [councilmember.elrich@montgomerycountymd.gov](mailto:councilmember.elrich@montgomerycountymd.gov)
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- Nancy Navarro 240-777-7968 [councilmember.navarro@montgomerycountymd.gov](mailto:councilmember.navarro@montgomerycountymd.gov)
- Craig Rice 240-777-7955 [councilmember.rice@montgomerycountymd.gov](mailto:councilmember.rice@montgomerycountymd.gov)
- Hans Riemer 240-777-7964 [councilmember.riemer@montgomerycountymd.gov](mailto:councilmember.riemer@montgomerycountymd.gov)

	District 1	<a href="#"><u>Roger Berliner</u></a>	Democrat
	District 2	<a href="#"><u>Craig Rice</u></a>	Democrat
	District 3	<a href="#"><u>Phil Andrews</u></a>	Democrat
	District 4	<a href="#"><u>Nancy Navarro</u></a>	Democrat
	District 5	<a href="#"><u>Valerie Ervin</u></a>	Democrat
All Districts	At-Large	<a href="#"><u>Marc Elrich</u></a>	Democrat
All Districts	At-Large	<a href="#"><u>Nancy Floreen</u></a>	Democrat
All Districts	At-Large	<a href="#"><u>George Leventhal</u></a>	Democrat
All Districts	At-Large	<a href="#"><u>Hans Riemer</u></a>	Democrat