

10th Grade Parent/Guardian Meeting

October 14, 2010

Agenda

- Welcome – Introductions
- Key Dates for Sophomore Year
- Administrative Issues (School Policies, New Rules)
- Requirements for Graduation (credits your child should have at this point)
- The Academy Programs (how are they working, benefits)
- AP Classes (pros and cons (if any))
- Eligibility for Extracurricular Activities)
- Upcoming Activities
- Questions and Answers (Parents)



James Hubert Blake High School
Discipline Talk

I understand that I must attend school every day, on time so that I may earn 22 credits, complete 75 Student Service Learning hours and satisfy the HSA requirement.

I understand that I must comply with ANY/ALL *reasonable* directions given by ANY Blake staff member. I am required to identify myself to any Blake staff member upon request.

I understand that I must attend all scheduled classes on time and remain in each class until dismissed by the teacher. I may only be in the hallways during class time with an excused pass from a Blake staff member.

I understand that I may NOT leave the Blake campus for ANY reason without documented permission from a Blake staff member or parent/guardian.

I understand that I must have a note from a parent or medical professional for an absence to be excused. I must bring a note three days after I return from an absence in order to have it marked excused. I am responsible for making up any/all missed work.

I understand there are five actions for which I could be recommended for expulsion. They are possession or use of firearms or other weapons, the distribution of or the intent to distribute drugs and/or alcohol, physical attack on a staff member/peer, being in possession of an explosive device/facsimile as well as making a bomb threat or placing a false alarm.

I understand that my cell phone or any other communication device must be turned off AND out of sight between 7:25 am - 2:10 pm.

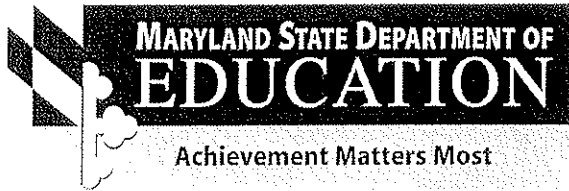
I understand that I may NOT listen to my iPod, radio, MP3 and/or CD player or any other sound device during school hours. I may only listen to the above mentioned devices during lunch.

I understand that I must dress appropriately. I may not wear clothing that is offensive or revealing or with gang/drug/alcohol related messages. I may NOT wear a hat or any other head covering between 7:25 am - 2:10 pm.

I understand that I must show respect for others. (No fighting, bullying, gambling, being disruptive, extortion, theft, vandalism, harassment.

I understand that plagiarism, copying, cheating, handing in others work or any other form of academic dishonesty are unacceptable behaviors and can lead to consequences that will have an effect on my GPA.

I understand that I may not forge any one's signature for any reason.



MARYLAND HIGH SCHOOL GRADUATION REQUIREMENTS

To be awarded a diploma, a student shall be enrolled in a Montgomery County Public School and have earned a minimum of 22 credits that include the following:

Subject Area	Specific Credit Requirements	High School Assessments
English	4 credits	Students who entered grade 9 in the 2005-06 school year and later are required to <u>take</u> and <u>pass</u> the Maryland High School Assessments.
Mathematics	4 credits <ul style="list-style-type: none"> • 1 in algebra/data analysis • 1 in geometry • 2 other 	
Science	3 credits <ul style="list-style-type: none"> • 1 in biology (BC) • 1 physical science (PC) • 1 other science course (BC, PC, SC) 	Students who entered grade 9 in the 2004-05 school year and earlier are required to take the assessments but are not required to pass them.
Social Studies	3 credits <ul style="list-style-type: none"> • 1 in U.S. history • 1 in national, state, local government • 1 in modern world history 	
Fine Arts	1 credit	
Physical Education	1 credit	
Health	½ credit	
Technology Education	1 credit	
Other	2 credits of foreign language <u>or</u> 2 credits in American Sign Language* <u>or</u> 2 credits of advanced technology ed. <u>and</u> 2.5 credits in electives <p style="text-align: center;">or</p> 4 credits by successfully completing a State-approved career & technology program <u>and</u> 0.5 credit in an elective. <small>*American Sign Language is an option beginning with students who graduate in 2008 and beyond.</small>	
Students must also meet attendance, service-learning, and all local school system requirements.		

TOP 10 THINGS

Parents Need To Know About the HSAs

1. Be informed

To graduate with a Maryland High School Diploma, students must meet all State course, service-learning, and testing (HSA) requirements as well as all local school system graduation requirements. Ask your child's school counselor about the specific high school graduation requirements and begin to develop an academic plan for your student.

2. Four Core Tests

The four HSA tests – algebra/data analysis, biology, English, and government – are based on the Core Learning Goals, which clearly outline course content and learning objectives for each content area. The content covered in HSA-related courses and on an HSA test is a basic level of knowledge that will be built on as a student continues his/her education.

3. Know the Score

Passing scores for the four HSA content areas are:

Algebra/Data Analysis: 412
Biology: 400
English: 396
Government: 394

A student who earns a state-approved score on an Advanced Placement (AP) or International Baccalaureate (IB) test does not have to take the HSA in the related subject. The student will receive the passing score for the content area.

Scores are mailed to the local school system (LSS) 6 weeks after the test was taken. The LSS then sends the individual student scores to the schools. The schools are responsible for sending students' scores to the parent/guardian. Contact your child's school if you do not receive his/her HSA scores in a timely manner.

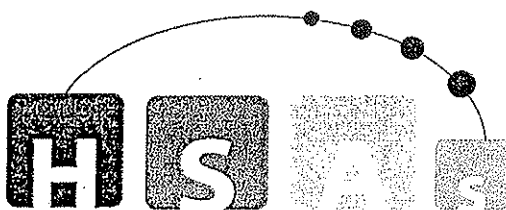
4. Know the Plan

Each local school system has a plan of when HSA-related courses are typically offered to students. The school counselor can help plan a course of study for your child to graduate from high school as well as help prepare him/her for the future.

5. Know the Options

There are a number of options to meeting the testing requirement for graduation which include:

1. Passing all four HSA tests (see #3);
2. Earning a combined score of 1602 on the four HSA tests (*The Combined-Score Option allows students to offset a lower score on one HSA test with higher score on another HSA test.*); OR
3. Using the Bridge Plan for Academic Validation (*Students who have failed an HSA twice and meet the eligibility criteria complete one or more projects in the HSA content area. The school counselor can provide more information about the Bridge Plan or go to the program website at HSAexam.org.*)



Maryland High School Assessments
Algebra/Data Analysis • Government • Biology • English

TOP 10 THINGS

Parents Need To Know About the HSAs

7. Help at School

Students who do not pass one or more HSAs must be offered locally-administered or approved assistance.

Each school system has developed strategies for providing assistance, which could include sample test reviews, tutoring, or after-school or Saturday instruction. The school determines what assistance will be provided to students.

There are also a number of tools in the Resources section of HSAexam.org, including the Online HSA Course for Parents and sample HSA tests.

A student who is considering the Bridge Plan for a specific HSA test is required to participate in locally-administered or approved assistance and retake the test a second time. The student is responsible for taking advantage of the assistance to help prepare for retesting.

9. Knew Your Rights

The Family Educational Rights and Privacy Act (FERPA) details the rights parents have access to their children's education records. Your child's school counselor can provide specific information about FERPA.

Nancy S. Grasmick, *State Superintendent of Schools*

Martin O'Malley, *Governor*

James H. DeGraffenreidt, Jr, *President*
State Board of Education

Maryland State Department of Education
200 West Baltimore Street
Baltimore, MD 21201
MarylandPublicSchools.org

6. Students with Accommodations

Students with disabilities are entitled to receive both instructional and testing accommodations as outlined in his/her IEP. If you have questions about your child's accommodations for an HSA or Mod-HSA test, or the Bridge Plan, contact your child's teacher or IEP team.

The Mod-HSA is an alternative test for students with an IEP who meet specific participation criteria. A student with an IEP who has taken and failed the HSA once may have the opportunity to take the Mod-HSA if approved by the school.

8. Take and Retake

The HSAs are given in October, January, May, and July/August. A special, seniors-only administration will be given in April.

Students can retake an HSA as many times as necessary to earn either a passing score or a score high enough to allow them to use the Combined-Score Option (*see #5*).

Students who do not pass one or more HSAs must be offered locally-administered or approved assistance (*see #7*).

10. Additional HSA Information

Information about the HSAs and the Bridge Plan for Academic Validation can be found on the Internet at:

HSAexam.org

For specific answers to an HSA question, call

1-877-472-HSAExam (3926)

or

410-333-6442 (TTY)

for the hearing impaired.



GRADE MS FARQUHAR MS		GRADE 09 JAMES BLAKE HS		GRADE 10 JAMES BLAKE HS	
CUM GPA	2.75	CUM GPA	3.50	CUM GPA	3.67
CUM WGPA	2.75	CUM WGPA	4.06	CUM WGPA	4.27
COURSE DESC		COURSE DESC		COURSE DESC	
SPANISH 2A	MS B	HON ENGLISH 9A	A	JOURNALISM A	A
SPANISH 2B	MS B	HON ENGLISH 9B	A	HON ENGLISH 10A	A
ALGEBRA 1A	MS B	HON ENGLISH 3A	A	HON ENGLISH 10B	A
ALGEBRA 1B	MS C	HON SPANISH 3B	A	HON SPANISH 4A	A
		HON US HISTORY A	A	HON SPANISH 4B	A
		HON US HISTORY B	A	AP GOVPL US NSL B	A
		SOFT APP DESGN A	A	HON ALGEBRA 2A	A
		SOFT APP DESGN B	A	HON ALGEBRA 2B	A
		HON GEOMETRY A	A	HON CHEMISTRY A	A
		HON GEOMETRY B	A	HON CHEMISTRY B	A
		HON PHYSICS A	A	CERAMIC/SCULP 1A	A
		HON PHYSICS B	A	CERAMIC/SCULP 1B	A
		GENRL PHYS ED 1	A	HEALTH EDUCATION	A
		GENRL PHYS ED 2	A		

GRADE 11 JAMES BLAKE HS		GRADE 12 JAMES BLAKE HS	
CUM GPA	3.70	CUM GPA	3.70
CUM WGPA	4.43	CUM WGPA	4.43
COURSE DESC		COURSE DESC	
AP LANG & COMP A	A	AP LIT & COMP A	A
AP LANG & COMP B	A	AP LIT & COMP B	A
TECHS ADV JOURNL	A	TECHS ADV JOURNL	A
PUBS EDIT/BIZ	A	PUBS EDIT/BIZ	A
SPANISH 5A	B	AP SPAN LANG A	A
SPANISH 5B	B	AP SPAN LANG B	A
AP EUROPN HIST A	A	AP GOV POL COMP A	A
AP EUROPN HIST B	A	AP GOV POL COMP B	A
AP WORLD HIST A	A	AP PSYCHOLOGY 1	A
AP WORLD HIST B	A	AP PSYCHOLOGY 2	A
HON PRECALC A	A	STUDENT LEADR A	A
HON PRECALC B	A	STUDENT LEADR B	A
HON BIOLOGY A	A	AP BC CALCULUS A	A
HON BIOLOGY B	A	AP BC CALCULUS B	A

IN THE COLUMN LABELLED 'H/C':
 ADV=ADVANCED LEVEL HON=HONORS CM=MD STATE CERT OF MERIT

HOW COURSES TAKEN: * = COURSE TAKEN OUTSIDE OF MCPS
 MS=MIDDLE SCH EV=EVENING SCH SS=SUMMER SCH OT = OTHER

GRADE POINT AVERAGE (GPA) IS CALCULATED A=4, B=3, C=2, D=1, E=0
 PRIOR TO 03-04 SCHOOL YEAR, WEIGHTED GPA (WGPA) IS CALCULATED A=5, B=4 FOR HONORS COURSES AND A=5, B=4, C=3 FOR ADVANCED PLACEMENT
 AND ADVANCED LEVEL COURSES. BEGINNING 03-04 SCHOOL YEAR, WEIGHTED GPA (WGPA) IS CALCULATED A=5, B=4, C=3 FOR ALL HONORS COURSES

JAMES HUBERT BLAKE HIGH
 300 NORWOOD ROAD
 SILVER SPRING MD 20905 (301)879-1300

PRINCIPAL'S SIGNATURE: _____ DATE: _____

SCHOOL IS ACCREDITED BY MARYLAND STATE DEPARTMENT OF EDUCATION AND THE MIDDLE STATES ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

----- DIPLOMA
 ----- CERTIFICATE OF MERIT
 ----- CERTIFICATE OF ATTENDANCE
 ----- GRADUATION DATE

Waldorf High School Assessments HSA Graduation Requirement: Met			
To earn a Maryland High School Diploma, a student must take all four HSAs and achieve either a total score of at least 1602 -OR- a passing status on each HSA subject			
Status to date	0 test(s) remaining	1602 total score earned	4 HSA subject(s) passed
Subject	Date Earned	Score	Status
Algebra	May 2006	452	Passed/Score
Biology	May 2009	470	Passed/Score
English	May 2008	475	Passed/Score
Government	May 2008	485	Passed/Score
* Includes all HSA administration through August 2009			

GRADUATION SUMMARY FOR GRADUATION YEAR 2010
(REQUIREMENTS ARE FOR THE ORIGINAL GRADUATION YEAR 2010)

SUBJECT FIELD	9	10	11	12	TOTAL EARNED	TOTAL REQUIRED
ELECTIVE		1.00	1.00		2.00	
ENGLISH	1.00	1.00	1.00		3.00	4.00
SCIENCE	1.00	1.00	1.00		3.00	3.00
SOCIAL STUDIES	1.00	1.00	2.00		4.00	3.00
MATHEMATICS	1.00	1.00	1.00		4.00	4.00
PHYSICAL EDUCATION	1.00				1.00	1.00
HEALTH		.50			.50	
FOREIGN LANGUAGE	1.00	1.00	1.00		4.00	
FINE ARTS		1.00			1.00	1.00
REGULAR TECH ED	1.00				1.00	1.00
ADV TECHNOLOGY/EDUCA						
CAREER DEVELOPMENT						
TOTAL	9.00	7.50	7.00		23.50	22.00

*SPECIFIC COURSES MAY BE REQUIRED.

STUDENT SERVICE LEARNING HOURS
 REQUIRED ----- 50
 EARNED ----- 10
 REMAINING ----- 40

[SCHOOL LETTERHEAD]

Office of the Principal

[DATE]

Parent/Guardian of [STUDENT NAME]

[ADDRESS]

[CITY], Maryland [ZIP]

Dear Parent/Guardian of [STUDENT NAME]:

You are receiving this letter because your student has been retained in Grade [] due to a failure to earn sufficient credit requirements for promotion to Grade [].

In order for students to be promoted to the next grade level, they must earn a minimum number of credits including required courses in mathematics, English, science, and social studies, as indicated on the chart below:

End of:	Total Credits Needed for Promotion to Next Grade	Mathematics Credits in Required Courses	English Credits in Required Courses	Science Credits in Required Courses	Social Studies Credits in Required Courses	Other Credits
Grade 9	5	1	1	0	0	3
Grade 10	10	2	2	1	1	4
Grade 11	15	3	3	2	2	5

In order to be promoted to Grade [], your student must take and pass the following course(s):

Please contact your student's counselor, [], at [(XXX) XXX-XXXX], for information on options available for your student to earn the required course credits and to ensure that your

JAMES HUBERT BLAKE HIGH SCHOOL CAREER ACADEMIES

James Hubert Blake High School offers an academy structure of smaller learning communities that promote connections among students and teachers. Academies build teamwork and leadership skills, guide students in course selection, encourage academic challenge through rigorous courses, and prepare students for future careers through relevant course content and connections to the community and workplace.

During their freshman year, students determine skills and interests that align with future career areas and are introduced to the Blake Career Academy themes:

- **ARTS AND COMMUNICATIONS**
- **BUSINESS AND CONSUMER SERVICES**
- **HUMANITIES AND PUBLIC SERVICE**
- **SCIENCE, ENGINEERING, TECHNOLOGY
AND MATH (S.T.E.M.)**

All students have an opportunity to select a **Career Academy Pathway** that focuses their elective course selections. Students and parents make the academy pathway choice, with guidance from teachers and counselors.

Career Academy Pathways provide an opportunity for students to complete course work related to career themes in preparation for future education and careers. The interests, needs and academic goals of each student determine what pathway they enter and what courses they choose. Affiliation with a career academy does not mean students are being asked to choose a career while in high school. Academy activities expose students to concepts and information that broaden their understanding of workplace opportunities and expectations. Students are not limited to courses in their pathways or academies. In fact, academies often share courses that are interdisciplinary, so students from several academies might take the same course. Academy pathways guide students in their course choices, but students are not required to complete a course sequence

Those students who do complete a required sequence of academy courses and a related capstone experience receive academy certification. Learning is most successful when it can be connected to specific, concrete applications. **Capstone Experiences** allow students to apply their academic education to authentic, real-world projects and further develop leadership and teamwork skills. Capstones at Blake might be an internship at a theater, business or science lab; a research project mentored by a NASA scientist, museum curator, or IBM executive; a video documentary, dance or music composition, or student-directed play completed for entry into a national competition; a leadership position responsible for producing a Blake activity or event. Staff and career professionals mentor students as they demonstrate their applied learning in these settings.

Additional information can be found on the Blake webpage at the link to Academies:
<http://www.montgomeryschoolsmd.org/schools/blakehs>.

CAPSTONE EXPERIENCE REQUIREMENTS 2010-2011

1. Minimum time requirement for a capstone is 75 hours (equivalent to the hours required for a .5 credit course).
2. The experience may be completed during the summer before senior year or during either semester of the senior year. In special circumstances and with permission of the academy staff, a capstone may be completed during the junior year.
3. The experience may be an outgrowth of concurrent enrollment in an existing course.
4. The experience may be in the following form:
 - Research project
 - Career-related project
 - Performance preparation and execution
 - Competition preparation and participation
 - Arts portfolio
 - Pathway-related Internship
 - College course for credit
 - AP elective course
 - Pathway-related Work Experience
 - Leadership of a school or community initiative
5. The experience must include the following sequence of outcomes:
 - Capstone experience agreement
 - Capstone proposal, summary and timeline
 - Journal
 - If an outgrowth of concurrent enrollment in a course, a grade of C or better in that course.
 - Formal written reflection and/or presentation

Inability to complete any part of the outcome sequence will disqualify the Capstone Experience.

Career Academy Descriptions 2010-2011

ACADEMY OF ARTS AND COMMUNICATIONS

Pathways: **Performing Arts (Theater, Dance, Music Education/Performance/Industry);**
Visual Arts (Studio Art/Ceramics/Photography/Fashion);
Media (Video Production/ Journalism/ Digital Arts)

- The Performing Arts Pathway develops performance skills and provides opportunities for creative production.
- The Visual Arts Pathway provides fine arts skills and opportunities for creative expression through portfolio projects.
- The Media Arts Pathway focuses on design, media, and graphics, for careers in graphic communications and media industries, including news production. The Pathway focuses on creative production and technical skills.

SAMPLE CAREER OPTIONS

performing artist, journalist/reporter actor, fine artist, photographer photojournalist, fashion designer	writer, musician, animator, editor graphic designer, cartoonist radio/TV announcer / anchor	dancer, composer, actor, theatre manager set designer, choreographer media producer, fashion illustrator
---	---	--

ACADEMY OF BUSINESS AND CONSUMER SERVICES

Pathways: **Business Management and Finance (Accounting, Business Management, Financial Management, Marketing)**
Information Technology (Computer Programming, Information Resource Design, Interactive Media)

- The Business Management and Finance Pathway focuses on finance and business management; accounting, consumer behavior, and economic trends. It emphasizes leadership, management, critical thinking, and effective communication, introduces students to careers in programming, information resource design, game design and development, and networking hardware management and prepares students for technical industry certifications.
- The Information Technology Pathway introduces careers in programming, information resource design, game design and development, and networking hardware management. This pathway also prepares students for technical industry certifications.

SAMPLE CAREER OPTIONS

accountant (CPA), chief financial office insurance or real estate manager E-services manager, public relations information systems technician human resources, computer programmer systems analyst, information systems	website developer, webmaster event planner, caterer, travel agent tour guide, hotel manager guest services, reservations manager banquet, resort, or restaurant manager	video game designer, auditor, loan officer investment banker, budget analyst sales representative, insurance agent PC tech, network engineer computer programmer, database developer
--	---	--

ACADEMY OF HUMANITIES AND PUBLIC SERVICE

Pathways: **Public Service (Early Childhood and Adolescent Development; Teacher Education; Law, Justice and Society)**
Humanities (Social Studies/English/Foreign Language)

- The Public Service Pathway prepares students for careers in education as K-16 teachers, teaching assistants, instructional coordinators, employee trainers and work performance specialists. This Pathway also focuses on further education and careers in law, law enforcement, emergency services, community services, government, public policy, and international relations.
- Humanities Pathways focus on history, literature, writing, psychology, sociology, film studies, and foreign language.

SAMPLE CAREER OPTIONS

Psychologist, counselor, teacher school administrator corporate trainer, lawyer government or public administrator	art historian, museum curator law enforcement officer community organizer security officer, security manager	day care provider, social worker librarian, mediator, paralegal admissions counselor law clerk, job coach
---	---	--

ACADEMY OF SCIENCE, TECHNOLOGY, ENGINEERING AND MATH (S.T.E.M.)

Pathways: **Engineering and Technology (Engineering Science; Construction Technology and Management)**
Science and Mathematics (Environmental Science; Geophysics; Medical Science, Mathematics)

- The Engineering and Technology Pathway prepares students for a career in engineering, transportation, or the aerospace industry, as well as careers in the building industry with a focus on project management.
- Science Pathways prepare students for further study toward careers in the healthcare industry, biosciences and biomedical technology

SAMPLE CAREER OPTIONS

biologist or ecologist, environmentalist doctor, nurse, physician's assistant sports trainer, physical therapist laboratory technician paleontologist, astronomer, anthropologist nuclear technician hazardous material technician forensic specialist, forestry technician air-traffic controller, industrial (CAD) designer	broadband technician, statistician, mathematician meteorologist, naturalist, geologist, science teacher chemist or toxicologist, physicist, sound tech urban planner, land surveyor engineers (biotechnology, civil, electrical, environmental, industrial, materials, mechanical, nuclear, optical, chemical, safety, transportation, or systems) project manager, construction estimator
---	--

JAMES HUBERT BLAKE HIGH SCHOOL CAREER ACADEMY PROGRAM 2010-2011

OVERVIEW OF ACADEMY CERTIFICATION

- Career Academy program is clustered in 4 themed academies that encompass 9 career pathways (see chart below)
- Multiple areas of focused study are available within career pathways
- Academy certificate = 3 required pathway courses + capstone experience
- Courses within related focus areas of a pathway may be combined to meet certification requirements
- Capstone experiences may be individualized to suit student programs and include:
 - a pathway-specific internship, a research project, a career-related project, a college course for credit, an AP elective course, an arts portfolio, a performance or competition/festival/fair preparation, a pathway-specific work experience, or leadership of a school/community initiative.
- Capstone experiences yield multiple benefits for students (see What You Need to Know About Capstones).
- Students may enroll in one period dedicated to capstone completion, either in a cohort class or in the individualized study class.
- Academy Certification is recognized at awards program and graduation (certificate, robe medallion, program citation).

CAREER ACADEMY PATHWAYS 2010-2011 (With focus areas)

ARTS AND COMMUNICATIONS

- Performing Arts
 - Dance Performance (DAP)
 - Music Education (MUE)
 - Music Performance (MUP)
 - Music Industry (MUI)
 - Technical Theater (TTH)
 - Theater Performance (THP)
- Visual Arts
 - Ceramics –Sculpture (CSC)
 - Fashion (FAS)
 - Photography (PH)
 - Studio Art (SA1)
- Media Arts
 - Digital Arts (DAR)
 - Journalism (JO)
 - Video Production (BMLP)

BUSINESS AND CONSUMER SERVICES

- Business Management and Finance
 - Accounting (ACLP)
 - Business Management (BFLP)
 - Financial Management (FM)
 - Marketing (MKLP)
- Information Technology
 - Computer Programming (CP1)
 - Information Resource Design (INR)
 - Interactive Media (IM)

HUMANITIES AND PUBLIC SERVICE

- Humanities
 - English, Social Studies, Foreign Language Studies (ESFL)
 - Law, Justice and Society (LJS)
- Public Service
 - Early Childhood and Adolescent Development (CDLP)
 - Teacher Education (Teacher Academy of Maryland-TALP)
 - Law, Justice, and Society (LJS)

SCIENCE, ENGINEERING, TECHNOLOGY, AND MATH (S.E.T.M.)

- Engineering and Technology
 - Construction Technology and Management (CTM)
 - Engineering Science (ES2)
- Science and Mathematics
 - Environmental Science (EVS2)
 - Geophysics (GEO)
 - Medical Science (MDS1)
 - Mathematics (MAT)

SUPPORT BLAKE HIGH SCHOOL's PTSA
Help raise funds for After-Prom

DINE-OUT FUNDRAISER EVENTS 2010 – 2011

The Blake PTSA's Dine-Out Fundraiser events are a great way to support activities for our students. Participating restaurants donate a portion of their sales without any extra cost to you or your family. Simply take a night off from cooking and enjoy time with other Blake parents and friends.

Thursday, October 14th

Cheeburger Cheeburger
18163 Village Center Drive
Olney, MD 20832
(301) 774-7015

20% of Blake sales donated; flyer required or tell your server that you are from Blake

Wednesday, October 27th

Chick-Fil-A
Tech Rd. Silver Spring In-Line
12289 Tech Road
Silver Spring, MD 20904
(301) 622-2353

20% of Blake sales donated; flyer required

Wednesday, November 10th

Mamma Lucia
18224 Village Center Drive
Olney, MD 20832
(301) 570-9500

8% of total sales donated; no flyer required

Tuesday, December 7th

Cheeburger Cheeburger
15755 Columbia Pike
Burtonsville, MD 20866
(301) 476-9274

20% of Blake sales donated; flyer required or tell your server you are from Blake

Wednesday, January 19th

Mamma Lucia
18224 Village Center Drive
Olney, MD 20832
(301) 570-9500

8% of total sales donated; no flyer required

~The Blake High School Music Boosters Present~

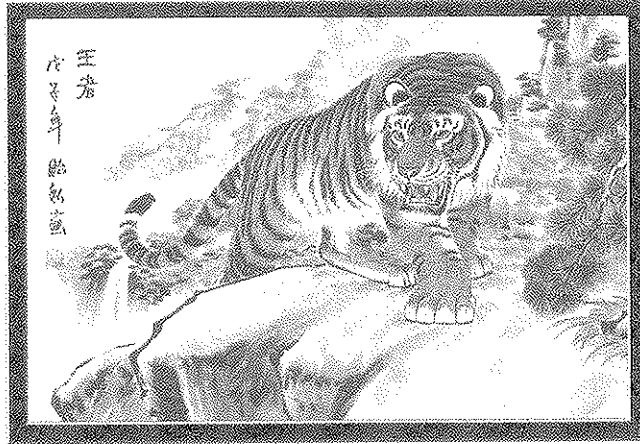
Pictures at an Exhibition

A Photography and Art Auction to Benefit the
Blake High School Music Program

Silent Auction
Buy It Now Items



Refreshments



Blake Jazz Combo



Special Guests

Date Saturday, November 6, 2010

Time 11:00 am – 3:00 pm

Location ProVita Wellness Center
14205 Park Center Dr. #202
Laurel, MD 20707
(near Laurel Hospital)

Join Us!

For more
information
contact:

Kevin Sterling
www.kevinsterling.com
410-792-7531

Promenade through an exhibition of over 50 photographs, paintings, prints, and other works of art all up for bid in a silent auction sponsored by the Blake Music Boosters!

Included will be many works of the noted landscape photographer Fred Ross. Your purchases will benefit the Blake High School Instrumental Music Program. Members of the Blake Jazz Ensemble will perform, and free refreshments will be served.

Mark your calendars and note the special location above!